

Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2026-2027

Name: Palmdale Aerospace Academy

CDS Code: 1964857-0125377

Allocation Year: 2026-27

1. Narrative description of the Prop 28 arts education program (s) funded.

During the 2025–2026 school year, TPAA implemented a renewed plan to utilize Prop 28 funds to expand and strengthen arts and music opportunities.

Building upon our progress, our plan is designed to sustain, expand, and enhance access to arts and music programming while ensuring Prop 28 funds are used to support opportunities for student creativity, expression, and engagement.

TPAA's Elementary School plan provides every student with access to arts education, fostering creativity, cultural appreciation, and confident self-expression. The program enriches the curriculum through a combination of visual arts, music, singing, and dance.

Students engage in hands-on projects that develop foundational skills, encourage exploration, and nurture an appreciation for the arts. Students have opportunities to showcase their creative work through art displays, performances, and other presentations.

TPAA's Middle School plan broadens students' access to arts education while cultivating creativity, cultural awareness, and artistic expression. Students have opportunities to engage in visual arts, music, theater, and dance through experiences that encourage exploration, collaboration, and creative growth.

This school year, TPAA has employed one full-time art teacher. Students will explore a variety of artistic techniques and media, including drawing, painting, clay, and mixed media.

Music appreciation through the study of music history, composition, and a wide range of musical genres. Through listening, discussion, and activities, students develop music appreciation.

Students develop performance and communication skills through character development, improvisation, rehearsal, and stage production.

TPAA's High School plan expands access to arts education through digital arts and design, providing students with meaningful, hands-on opportunities to develop creative, technical, collaborative, and critical-thinking skills.

Students develop skills in Digital Arts and Game Design through hands-on projects using industry-standard software. Students learn to conceptualize, design, and create playable interactive digital experiences, including characters, environments, and visual narratives.

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This school year, TPAA has employed one full-time teacher to teach *Introduction to Design*. Students will explore graphic, presentation, and digital design through projects that develop creative problem-solving, visual communication, collaboration, and design-thinking skills.

2. Number of full-time equivalent teachers (certificated). 2
3. Number of full-time equivalent personnel (classified). 0
4. Number of full-time equivalent teaching aides. 0
5. Number of students served. 2,282
6. Number of school sites providing arts education. 3

Date of Approval by Governing Board/Body: September 22, 2026

Annual Report Data URL: <https://www.tpaa.org>

Completed By: Lisa Olewine

Title: Acting Director of Educational Services

Email: lolewine@tpaa.org

Telephone: 661-273-3680