

Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
The Palmdale Aerospace Academy	Gina Lynch Superintendent	glynch@tpaa.org (661) 273-3680

Goal 1

Goal Description

The Palmdale Aerospace Academy will provide a rigorous and engaging educational program that will support all students in becoming college and career ready.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	CAASPP	2023 ELA - All students - 44.30% met or exceeded Math - All students - 19.87% met or exceeded	2024 ELA - All students - 42.5% met or exceeded Math - All students - 20.43% met or exceeded		2025 ELA - All students - 37.05% met or exceeded Math - All students - 18.13% met or exceeded	ELA - All students -54 % met or exceeded Math - All students -30 % met or exceeded
1.2	STAR Reading	All students- 78% met or exceeded standards	Spring 2025 All students- 42% met or exceeded standards		Winter 2025 All students - 73% met or exceeded	All students- 80% met or exceeded standards
1.3	STAR Math	All students - 79% met or exceeded	Spring 2025 All students - 43% met or exceeded		Winter 2025 All students - 69% met or exceeded	All students - 76% met or exceeded
1.4	STAR Early Literacy	70%	53%		Winter 2025 67% - met or exceeded	74% met or exceeded
1.5	ELA Dashboard	2023 All students - Yellow (18.5 points below standard)	2024 All students -Orange (22.1 points below standard)		2025 All students -Orange (35.8 points below standard)	green - 9 points below standard
1.6	Math Dashboard	2023 All students - Yellow (83.9 points below standard)	2024 All students - yellow (83.9 points below standard)		2025 All students - Red (96.1 points below standard)	high yellow
1.7	English Learner Progress (Dashboard)	2023	2024 Orange -47.1% making progress		2025	Green - 58%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Green - 52.5% making progress towards English proficiency	towards English proficiency		Yellow -47.7% making progress towards English proficiency	
1.8	Standards Aligned Materials	100%	100%		100%	100%
1.9	Fully qualified and appropriately assigned teachers	57%	78 %		80%	100%
1.10	High School Graduation Rate	2023 Yellow - 93.8%	2024 Yellow -93.8% %		2025 Blue - 98.4%	97%
1.11	A-G Completion Rate	61.3%	52% as of May 29, 2025		2025-2026 Semester 1 - 62%	72%
1.12	Reclassification rate	2024 Elevation 13.7%	2025 Ellevation 14.2%		Feb. 2025 - Feb. 2026 14.0%	15%
1.13	Completion of CTE Pathway	0	0%		0%	50%
1.14	English learner proficiency in English	EL Progress 2023 43% - progressed one level 4.2% - maintained level 4 30.6%- maintained level 25% - decreased at least one level	EL Progress 2024 42.3 % - progressed one level 4.8%- maintained level 4 31.4%- maintained level 21.5% - decreased at least one level		EL Progress 2025 47.7 % - progressed one level 0.0%- maintained level 4 33.8%- maintained level 18.5% - decreased at least one level	60% - progressed one level 7% - maintained level 4 20%- maintained level 10% - decreased at least one level
1.15	College and Career Dashboard	2023 All students - High - 62% prepared	2024 All students-High - 62.2 % prepared		2025 All students -Yellow - 70.8 % prepared	All students - High - 80% prepared
1.16	CAST	2023 All students - 24.27% met or exceeded standards	2024 All students - 29.02% met or exceeded		2025 All students - 21.22% met or exceeded	35% of all students meet or exceed

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Highly qualified and appropriately assigned staff TPPA will continue to recruit and retain highly qualified teachers who are appropriately assigned to grade/content areas.	No				\$9,845,880.00	
1.2	Reduce class size in grades K-2 Reduce the class size in grades K-2, with additional staff. Reducing class size will support an increase in providing differentiated instruction, including small group instruction. Classes at these grade levels will be: 24 to 1	Yes				\$400,700.00	
1.3	Certificated administrative staff to provide oversight of the educational program Certificated administrative staff will be assigned to both the elementary and secondary schools to ensure leadership for the educational program.	No				\$573,830.00	
1.4	Services for Students with Disabilities The Academy will provide services and support for students with disabilities in accordance with students' IEPs. Services will support students with greater access to the general education classes and social interactions.	No				\$3,846,799.00	
1.5	Services for English Learners The Academy will provide a variety of services for English learners including support for reclassification, supplementary materials for	Yes				\$510,300.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	greater access to core and English language development and support for long term English learners; outreach to parents including translation services and attending conferences will be provided						
1.6	Science, Technology, Engineering and Mathematics (STEM) Project Lead the Way is a STEM program that will be implemented at the in grades K-12. This program will provide multiple experiences for student	Yes				\$1,801,200.00	
1.7	Technology devices and equipment for classrooms and staff All students will receive a device that can be used at school. Based on student need and request, a device and access to the internet will be available for students to use at home. Technology support staff will be available to ensure student and parent access to technology is available.	Yes				\$719,440.00	
1.8	Technology support TPAA will provide computers for all teachers and classroom technology based on the technology plan.	No				\$565,623.00	
1.9	Access to standards based instructional materials Every student will receive access to standards based instructional materials in all core	No				\$321,298.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	academic subjects. Materials will be available for students to use both at school and home.						
1.10	<p>Supplementary materials to support students in core and elective classes and Intervention Programs</p> <p>To support the needs of diverse learners in accessing the grade level standards, supplementary materials will be purchased for classroom and intervention use.</p>	Yes				\$186,152.00	
1.11	<p>Students and staff receive basic supplies</p> <p>TPAA will provide staff and students with basic school supplies. Each teacher will be provided with a budget based on the number of students served.</p>	No				\$228,000.00	
1.12	<p>Robotics program</p> <p>TPAA will offer a robotics programs at both the elementary and secondary levels. These programs will provide students with "hands on" application of grade level standards. Students will also be able to participate in after school robotics events.</p>	Yes				\$527,335.00	
1.13	<p>Professional development for staff</p> <p>Professional development in content areas including English language development with a greater focus on developing a deeper understanding of grade level standards and current instructional practices for teaching, will be provided for teachers.</p>	Yes				\$610,016.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.14	<p>Provide instructional coaches at the elementary and middle high school levels Provide instructional coaches at the elementary and middle school levels who will support teachers with the implementation of effective instructional strategies to support the needs of a diverse student population and to increase the implementation of strategies that have been provided through professional development.</p>	No				\$433,845.00	
1.15	<p>Contracted services to support the instructional operations TPAA will contract for services including new teacher induction.</p>	No Yes				\$111,480.00	
1.16	<p>Provide teacher leaders to support planning and implementation of school wide initiatives Teacher leaders will be identified for each department at the secondary level. The Teacher Leads will lead department collaboration meetings. Teacher leads will support the implementation of school-wide initiatives as well as support new teachers in their department. At the elementary level, the school's leadership team will provide the same support along with the instructional coach.</p>	Yes				\$31,618.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.17	Implement AVID AVID is an evidence based program that supports students becoming college ready; this program will be offered Academy wide.	Yes				\$299,694.00	
1.18	Educational Field Trips Low income students have limited access to experiences that increase background knowledge. Background knowledge is a critical factor for students' success in comprehending content in social studies and science as well as in literature. To address this need each grade level/department will be provided with an opportunity to participate in at least one educational field trip per year.	Yes				\$70,000.00	
1.19	College and career counseling services at the secondary level TPAA will provide college and career counseling services for all secondary students. Students will receive academic guidance to prepare them for successful completion of their college/career pathways.	No				\$423,186.00	
1.20	Provide New Teacher Support TPAA will provide support for new teachers. This support may include veteran teachers mentoring new teachers, professional development and collaborative meetings with new teachers.	Yes				\$8,581.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.21	Credit Recovery Provide students with opportunities to recover credits to allow them to graduate high school					\$88,848.00	

Goal 2

Goal Description

The Palmdale Aerospace Academy will provide a multi-tiered system of support offering all students academic, behavioral, and social/emotional supports in order to successfully access the academic program.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	CAASPP ELA and Math - Student Groups	2023 ELA: (Student groups) AA - 54% Hispanic - 47% White - 56% SES - 41% EL- 8% SWD -10% Foster - no report Math: (student groups) AA -36% Hispanic - 35% White - 28% SES -17% EL -3% SWD - 3% Foster - no report	2024 ELA: (Student groups) AA - 33.3% Hispanic - 47.4% White -53.85 % SES - 39.77% EL-10.71 % SWD -13.20% Foster - no report Math: (student groups) AA -20.84% Hispanic -29.89 % White - 26.92% SES 17.44-% EL -4.17% SWD - 6.94% Foster - no report		2025 ELA: (Student groups) AA -42.85% Hispanic - -32.61% White -39.28% SES -33.89% EL- 6.55% SWD - 6.14% Foster - no report Homeless - no report Math: (student groups) AA -20.83% Hispanic -13.41 % White -17.86% SES -14.88% EL 2.98-% SWD - 5.17% Foster - no report Homeless - no report	ELA: (Student groups) AA - 47% Hispanic - 52% White 58.3 % SES -45% EL- 15% SWD 18% Foster -to be determined if needed Math: (student groups) AA -30% Hispanic -39 % White -36 % SES -27% EL -14% SWD -16 % Foster -to be determined if needed
2.2	STAR Math and ELA- Student Groups	Spring 2025 ELA: AA - 67% Hispanic - 64% White - 68% SES - 39% EL - 60% Foster - 33% Math: AA - 58% Hispanic - 59% White - 57%	Spring 2025 ELA: AA - 67% Hispanic - 64% White - 68% SES - 39% EL - 60% Foster - 33% Math: AA - 58% Hispanic - 59% White - 57%		Winter 2025-2026 ELA: AA - 83.3% Hispanic -72.5 % White - 75 % SES - 44.5% EL- 71.8% SWD 29.5-% Foster:- no report Math: AA -80 % Hispanic - 67.1%	ELA: AA - 85% Hispanic - 77% White - 80% SES - 49% EL - 76% Foster -to be determined if needed Math: AA - 85% Hispanic - 69% White - 72%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		SES - 40% EL - 52% Foster - 33%	SES - 40% EL - 52% Foster - 33%		White -72.2 % SES - 45.1% EL - 66.3% SWD - 41% Foster: - no report	SES - 50% EL - 71% Foster -to be determined if needed
2.3	Chronic absentee rate	April 2024 CalPads - 38.31%	April 2025 CalPads - 22%		January, 2026 CalPads - 11.7%	10%
2.4	Chronic absentee Dashboard	2023 Yellow - 27%	2024 Red- 36% All student groups in "red"		2025 Yellow - 18.3% chronically absent No student groups in red or orange All other student groups - yellow showing declines in Chronic absenteeism	Green - 20%
2.5	Suspension rate	May 2024 - 3%	May 2025 - 2.25%		Jan. 2026 - YTD - 1.0%	Less than 2%
2.6	Suspension dashboard	2023 Green - 2.9%	2024 Yellow- 2.8 %		2025 Orange - 4.3%	Green -1.5%
2.7	Expulsion rate	May 2024 - Local Data- .2%	May 2025 Local data - %		Jan. 2026 Local data - 0.2	less than .2%
2.8	Middle school dropout rate	0	0		0	0
2.9	High school dropout rate	2023 - DataQuest 5.7%	2024 DataQuest 5%		2025 - 0.09%	les than 1%
2.10	Advanced Placement pass rate	2023 39%	2024 45%		2025-2026 S1 - 95.04%	85%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	<p>Tutoring Services Provide tutoring support for students but in person and on-line. Students identified for tutoring will receive tutoring through a contract service. Students will have identified goals for tutoring and staff will monitor the effectiveness of these services on a quarterly basis.</p>	Yes				\$150,000.00	
2.2	<p>Universal assessment and progress monitoring system To provide accurate, current and relevant data to determine which students which students need additional support through MTSS, TPAA will purchase and implement a universal assessment and progress monitoring assessment system.</p> <p>A committee will review progress monitoring systems that may be more appropriate for high school and make a recommendation for purchase.</p>	Yes				\$110,365.00	
2.3	<p>Positive School Climate TPAA will continue to implement school-wide programs and services that will provide a positive school climate for students and staff. Staff will ensure that PBIS, school activities, counseling services and other social/emotional support programs are implemented as planned.</p>	Yes				\$510,515.00	
2.4	<p>Positive Behavior Intervention Support (PBIS)</p>	Yes				\$110,947.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Implement PBIS including rewards and incentives, to provide a positive school climate that is conducive for students to learn and feel connected to school.						
2.5	Professional development Provide professional development to ensure that PBIS is implemented with fidelity and as a result students will have fewer office discipline referrals and be able to spend more time in class.	Yes				\$155,616.00	
2.6	Long Term English Learners Long term English learners have specific needs that will be addressed in this action. The Academy will implement a Language Appraisal Team. This team will regularly review long term English learners who are not making adequate progress and determine an action plan for each student. These plans. will be monitored and supported by the EL coordinator. Two intervention ELD teachers will be provided at the elementary and middle school school levels.	Yes				\$419,376.00	
2.7	Support for students taking Advanced Placement classes To support low income students, additional preparation time will be provided for students to successfully participate in AP classes and with AP exams; this includes AP test prep opportunities	Yes				\$21,888.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.8	<p>Intervention Support for Elementary and Middle School Provide an intervention teacher at the elementary and middle school levels to support students who are performing below grade level. Students will receive targeted small group instruction using evidence based materials and strategies that will be used to close the achievement gap.</p>	Yes				\$382,337.00	
2.9	<p>Provide mental health facilitators to ensure students receive appropriate services TPAA will provide a variety of services to support the mental health needs of unduplicated students. As part of these services, two mental health facilitators will provide mental health services to students requiring more intense levels of support.</p>	Yes				\$130,882.00	
2.10	<p>Provide intervention aides to support universal access during English language arts TPAA will provide instructional intervention aides at the elementary level to support small group instruction to increase students' literacy. These para-educators will be provided support and directions from the instructional coach.</p>	Yes				\$708,206.00	
2.11	<p>Improve attendance and reduce chronic absenteeism The daily attendance and chronic absenteeism rate has not returned to pre-pandemic levels.</p>	Yes				\$348,418.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>There continues to be a high chronic absentee rate. To address the chronic absenteeism rate and to increase the daily attendance rate, TPAA will contract with Attention to Attendance to create an improved monitoring and responding system that will address these needs in a timely manner.</p>						
2.12	<p>Implement Link / Web Crew To address the needs of unduplicated students as they transition to high school, TPAA will implement Linked/Web Crew. Implementing Link and Web Crew will support students in feeling increased connectedness to school.</p>	Yes				\$3,649.00	
2.13	<p>Provide Social Emotional Learning Services TPAA will provide counseling services focusing on the social/emotional needs of students in grades TK-12. Identified students will receive services through individual and small group counseling. The Social/Emotional learning program, Ripple Effects will be implemented.</p>	Yes				\$701,760.00	

Goal 3

Goal Description

The Palmdale Aerospace Academy will provide a safe and positive school environment where all students can thrive and reach their fullest potential.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Youth Truth Parent Survey	2024 Safety- Elementary - 66% Middle 47% High- 50% Connectedness Elementary- 79% Middle-71% High -64% Engagement Elementary- 73% Middle - 62% High - 58%	2025 Safety- Elementary - 65% Middle 6% High- 50% Relationships Elementary- 90% Middle- 53% High -70% Engagement Elementary- 69% Middle - 38% High - 38%		2025-2026 Safety- Elementary -73% Middle -73% High- 64% Relationships Elementary- 90% Middle- 91% High -91% Engagement Elementary- 69% Middle -50% High -73%	Safety- Elementary - 78% Middle 78% High- 69% Relationships Elementary- 95% Middle -96% High -96% Engagement Elementary- 74% Middle - 55% High - 78%
3.2	Youth Truth Student Survey	2024 Safety- Elementary- 60% Middle - 37% High - 48% Connectedness Elementary - 50% Middle -28% High-27% Engagement Elementary - 34% Middle - 37% High- 34%	2025 Safety- Elementary- 55% Middle - 39% High - 45% Relationships Elementary - 81% Middle - 35% High- 32% Engagement Elementary - 79% Middle - 42% High- 49%		2025-2026 Academic Challenge- Elementary -54% Middle - 57% High - 57% Belonging Elementary -36% Middle -38% High-48% Engagement Elementary -83% Middle -46% High-55%	Academic Challenge- Elementary- 59% Middle - 62% High - 62% Belonging Elementary -60% Middle -60% High-60% Engagement Elementary - 88% Middle - 51% High- 60%
3.3	Youth Truth Staff Survey	2024 Safety- Elementary - 84% Middle -24%	2025 Safety- Elementary - 84% Middle - 16%		2025-2026 Safety- Elementary -75% Middle -35%	Safety- Elementary - 86% Middle -45% High - 45%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		High - 34% Connectedness Elementary-75% Middle-14% High - 8% Engagement Elementary -65% Middle -24% High - 18%	High - 35% Relationships Elementary- 79% Middle- 39% High - 56% Engagement Elementary - 74% Middle - 45% High - 55%		High -29% Culture Elementary -50% Middle -40% High -29% Engagement Elementary - 70% Middle -65% High -43%	Culture Elementary-84% Middle-45% High - 61% Engagement Elementary -79% Middle -70% High - 60%
3.4	FIT	"Excellent" rating	Excellent Rating		Excellent Rating	Excellent Rating
3.5	Chronic Absentee Rate	April 2024 CalPads - 38.31%	April 2025 CalPads - 22%		January, 2026 CalPads - 11.7%	10%
3.6	Chronic Absentee Dashboard	2023 Yellow - 27%	2024 Red - 36%		2025 Yellow - 18.3%	15%
3.7	Attendance Rate	2024 P2 (Student Information System) 93%	2025 P2 (Student Information System) 94.29%		2026 P1 January for S1 ADA 94.34%	96%
3.8	Parents attending workshops and other Academy events	Baseline to be established - 24-25 school year	676		950	1,000 parents

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Administrative Services Operations This action includes the staff who are responsible for school safety, facilities, maintenance, instructional technology, risk management, cleaning and clerical assistants; contracts and equipment to provide services are included	No				\$3,925,159.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.2	Support staff for elementary and secondary schools Both the elementary and secondary schools at TPAA will have support staff who will support the health, safety and attendance of students.	No				\$1,726,860.00	
3.3	Business Services Operations This action includes the staff and contracted services needed to support the Business Services Department; this action also includes cost of the facility	No				\$6,702,002.00	
3.4	Educational Services Operations This action includes the staff, contracts and supplies that are needed to operate the Educational Services Department.	No				\$610,809.00	
3.5	Human Resources Operations This action includes the staff and contracts needed to operate the Human Resources Department	No				\$732,010.00	
3.6	Office of the Superintendent This action reflects the staff and contracted expenses under the direction of the Office of the Superintendent	No				\$541,740.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.7	Extra curricula oportunties To increase student engagement and support a positive school climate, TPAA will provide extra curricula oportunties for students in grades K-12 after school and during the lunch period. Having these activities will result in a reduction of inappropriate behavior during unstructured time (primarily at lunch) and will be used to provid an incentive to increase attendance.	Yes				\$115,380.00	
3.8	Athletic program TPAA will offer an athletic program for students at the high school level.	No				\$169,518.00	
3.9	Academy events The Academy will continue to provide celebrations for promotions,, and graduation; another activity included will be open house	No				\$35,000.00	
3.10	Parent involvement Provide oppourtunities for parents to participate in their student's education through a variety of activities including leadership committees, parent workshops and translation services. This action includes staff, contracts and materials that support parent involvement and outreach	Yes				\$246,732.00	
3.11	School Nutrition Services	No				\$1,556,628.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	The Academy will provide breakfast and lunch for all students through the School Lunch Program						
3.12	<p>Provide enhanced health services The Academy will provide increased health services available to students. Over the past three years, there has been an increase in the health needs of students. The Health Services staff with this enhanced health services staff will work closely with counselors, parents and other agencies to ensure that students with complex health and medical needs will have their needs addressed. With increased health services, students will attend school more regularly, chronic absenteeism will be reduced and health accommodations will be able to be addressed in a timely manner.</p>	Yes				\$252,887.00	
3.13	<p>Provide basic health services TPAA will provide basic health services for students; this includes a Director/nurse, health clerks, health supplies and a physician contract.</p>	No				\$419,422.00	
3.14	<p>Student Services Provide support for Student Services Department</p>	No				\$409,499.00	

Goal 4

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.4						

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 5

Goal Description
LREBG

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
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Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
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Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds		
LCFF Supplemental/Concentration Grants		